

Student Name: Michael Chipman

School: PHMS

Class: 11PH2

Lesson: Review - Moving About 2

Date: 25/8/17

Time: 2.02pm

COMMENTS

- Goals: Fewer questions, but detailed worked solutions
- Review / Recap phase:
 - full dot point details on slides → much clearer
 - ~~big~~ bigger font, clearer, easier to see
 - Use of IWB was good, appropriate to lesson
 - Suggest restating contributions from students for benefit of those who can't hear (or who aren't listening)
 - Applying scaffold - be explicit in relating structure of answer to content knowledge.
- Practice Q phase
 - Coped ^{well} with disruption to lesson
 - Walking around helping → good
- Answer checking phase
 - Getting kids to do Qs on board → excellent!
 - Drawing out Q scenario → don't forget to reinforce the data list!

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- Ran out of time to recap lesson.
Ok, keep eye on time and wrap up,
any unfinished work assign as HW.

Overall: Conscientious students got a lot
out of the lesson.
Fewer Qs were more effective.

Suggested strategy :- Put 1 Q on board in ppt.
then solve together.
then move on to next Q



- Focus on eq^{ns}.
summarise content.

choose Qs that
focus on spec dot point

Content for next lesson: $E = \frac{F}{q}$
 $R = \frac{V}{I}$

Series / para (Kirchoff's Laws)

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[Signature]