

Student Name: Michael Chipman

School: Epping Boys HS

Class: 9 Maths

Lesson: Indices

Date: 24/5/18 (Thu)

Time: 9.05 - 10.20

* Quiz on past lesson to start. COMMENTS

A greeting to start and an overview of the lesson to explain where you're headed is a good idea + then put quiz on the board. Ideally the class is completely quiet before you give instructions especially when going through the answers be sure they're all following you and paying attention.

I can see you're very ~~path~~ passionate about Maths, your job is to engage students + transfer that.

You said 'Boys' a few times to stop chatting + you moved around the classroom handing out $\frac{1}{2}$ yearly Notifications + worksheet -> excellent opportunity to see everyone is on task, focused etc. Your lesson plans are detailed + daily reflections good.

Boy on his own with glasses (2nd back row) chatting a lot to boy behind him, playing on calculator etc.

'We add the power/indices, good Jake' Nice instant positive feedback. 'Jake's got it!' Very nice. I'd suggest you continue with efforts to break down learning

'chunking' to particular level + cohort

Good use of technology - good to see!

You're going well

Kyoung
(Kelly Young UTS Tert Supervisor)

M. Chipman

Student Name: Michael Chapman

School: _____

Class: 9-5 Maths

Lesson: _____

Date: _____

Time: _____
(Ramya as Supervisor Teacher)

COMMENTS

Good to see you are involved in whole school activities like faculty + whole staff meetings, the 2 hour Professional Learning about engaging students + classroom management, playground duties, supervision at Athletics carnival on Monday etc.

Also, you've observed 2 other Maths teachers' lessons - you'll only learn more the more you see. Be sure to ^{take note} ~~catch~~ any techniques you see working + add them to your arsenal/bag of tricks.

You are well prepared + have a nice rapport with the students and staff + you take on board Ramya's advice + use it to improve.

Be sure to always be aware of what every kid is doing at any given time - to protect yourself as much as to protect the kids.

Great to hear you + Ramya will team teach for the upcoming exam revision as she needs to tick off + sign that everything has been covered etc. &

Nice clear use of whiteboard - neat, clear, legible.

Good clear speaking voice + polite + respectful. Very good.

and great projection to back walls. Very good pace/flow of lesson.
Good finish: who can't tell me sth you learned today? Very good!!

M. Chapman